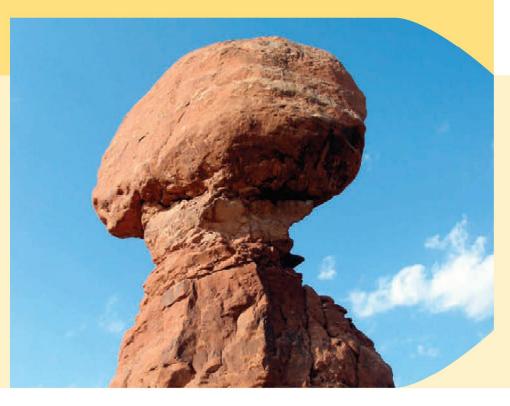
Static Equilibrium and Elasticity

C H A P T E R

12



- 12.1 Analysis Model: Rigid Object in Equilibrium
- 12.2 More on the Center of Gravity
- 12.3 Examples of Rigid Objects in Static Equilibrium
- 12.4 Elastic Properties of Solids

In Chapters 10 and 11, we studied the dynamics of rigid objects. Part of this chapter addresses the conditions under which a rigid object is in equilibrium. The term equilibrium implies that the object moves with both constant velocity and constant angular velocity relative to an observer in an inertial reference frame. We deal here only with the special case in which both of these velocities are equal to zero. In this case, the object is in what is called static equilibrium. Static equilibrium represents a common situation in engineering practice, and the principles it involves are of special interest to civil engineers, architects, and mechanical engineers. If you are an engineering student, you will undoubtedly take an advanced course in statics in the near future.

The last section of this chapter deals with how objects deform under load conditions. An *elastic* object returns to its original shape when the deforming forces are removed. Several elastic constants are defined, each corresponding to a different type of deformation.

12.1 Analysis Model: Rigid Object in Equilibrium

In Chapter 5, we discussed the particle in equilibrium model, in which a particle moves with constant velocity because the net force acting on it is zero. The situation with real (extended) objects is more complex because these objects often cannot be modeled as particles. For an extended object to be in equilibrium, a second condition must be satisfied. This second condition involves the rotational motion of the extended object.

Balanced Rock in Arches National Park, Utah, is a 3 000 000-kg boulder that has been in stable equilibrium for several millennia. It had a smaller companion nearby, called "Chip Off the Old Block," that fell during the winter of 1975. Balanced Rock appeared in an early scene of the movie *Indiana Jones and the Last Crusade*. We will study the conditions under which an object is in equilibrium in this chapter. (John W. Jewett, Jr.)

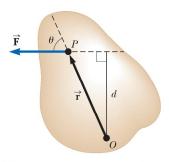


Figure 12.1 A single force $\overrightarrow{\mathbf{F}}$ acts on a rigid object at the point *P*.

Pitfall Prevention 12.1

Zero Torque Zero net torque does not mean an absence of rotational motion. An object that is rotating at a constant angular speed can be under the influence of a net torque of zero. This possibility is analogous to the translational situation: zero net force does not mean an absence of translational motion.

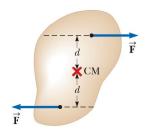


Figure 12.2 (Quick Quiz 12.1) Two forces of equal magnitude are applied at equal distances from the center of mass of a rigid object.

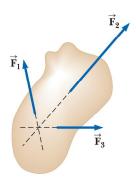


Figure 12.3 (Quick Quiz 12.2) Three forces act on an object. Notice that the lines of action of all three forces pass through a common point.

Consider a single force $\vec{\mathbf{F}}$ acting on a rigid object as shown in Figure 12.1. Recall that the torque associated with the force $\vec{\mathbf{F}}$ about an axis through O is given by Equation 11.1:

$$\vec{\tau} = \vec{r} \times \vec{F}$$

The magnitude of $\vec{\tau}$ is Fd (see Equation 10.14), where d is the moment arm shown in Figure 12.1. According to Equation 10.18, the net torque on a rigid object causes it to undergo an angular acceleration.

In this discussion, we investigate those rotational situations in which the angular acceleration of a rigid object is zero. Such an object is in **rotational equilibrium**. Because $\Sigma \tau_{\rm ext} = I\alpha$ for rotation about a fixed axis, the necessary condition for rotational equilibrium is that the net torque about any axis must be zero. We now have two necessary conditions for equilibrium of a rigid object:

1. The net external force on the object must equal zero:

$$\sum \vec{\mathbf{F}}_{\text{ext}} = 0 \tag{12.1}$$

2. The net external torque on the object about any axis must be zero:

$$\sum \vec{\tau}_{\text{ext}} = 0 \tag{12.2}$$

These conditions describe the **rigid object in equilibrium** analysis model. The first condition is a statement of translational equilibrium; it states that the translational acceleration of the object's center of mass must be zero when viewed from an inertial reference frame. The second condition is a statement of rotational equilibrium; it states that the angular acceleration about any axis must be zero. In the special case of **static equilibrium**, which is the main subject of this chapter, the object in equilibrium is at rest relative to the observer and so has no translational or angular speed (that is, $v_{\rm CM}=0$ and $\omega=0$).

- ① uick Quiz 12.1 Consider the object subject to the two forces of equal magnitude in Figure 12.2. Choose the correct statement with regard to this situation.

 (a) The object is in force equilibrium but not torque equilibrium. (b) The object is in torque equilibrium but not force equilibrium. (c) The object is in both force equilibrium and torque equilibrium. (d) The object is in neither force equilibrium nor torque equilibrium.
- ① uick Quiz 12.2 Consider the object subject to the three forces in Figure 12.3. Choose the correct statement with regard to this situation. (a) The object is in force equilibrium but not torque equilibrium. (b) The object is in torque equilibrium but not force equilibrium. (c) The object is in both force equilibrium and torque equilibrium. (d) The object is in neither force equilibrium nor torque equilibrium.

The two vector expressions given by Equations 12.1 and 12.2 are equivalent, in general, to six scalar equations: three from the first condition for equilibrium and three from the second (corresponding to x, y, and z components). Hence, in a complex system involving several forces acting in various directions, you could be faced with solving a set of equations with many unknowns. Here, we restrict our discussion to situations in which all the forces lie in the xy plane. (Forces whose vector representations are in the same plane are said to be coplanar.) With this restriction, we must deal with only three scalar equations. Two come from balancing the forces in the x and y directions. The third comes from the torque equation, namely that the net torque about a perpendicular axis through any point in the xy plane must be zero. This perpendicular axis will necessarily be parallel to

the z axis, so the two conditions of the rigid object in equilibrium model provide the equations

$$\sum F_{x} = 0$$
 $\sum F_{y} = 0$ $\sum \tau_{z} = 0$ (12.3)

where the location of the axis of the torque equation is arbitrary.

Analysis Model Rigid Object in Equilibrium

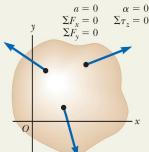
Imagine an object that can rotate, but is exhibiting no translational acceleration a and no rotational acceleration α . Such an object is in both translational and rotational equilibrium, so the net force and the net torque about any axis are both equal to zero:

$$\sum \vec{\mathbf{F}}_{\text{ext}} = 0 \tag{12.1}$$

$$\sum \vec{\tau}_{\text{ext}} = 0 \tag{12.2}$$

Examples:

- a balcony juts out from a building and must support the weight of several humans without collapsing
- a gymnast performs the difficult *iron cross* maneuver in an Olympic event
- a ship moves at constant speed through calm water and maintains a perfectly level orientation (Chapter 14)
- polarized molecules in a dielectric material in a constant electric field take on an average equilibrium orientation that remains fixed in time (Chapter 26)



12.2 More on the Center of Gravity

Whenever we deal with a rigid object, one of the forces we must consider is the gravitational force acting on it, and we must know the point of application of this force. As we learned in Section 9.5, associated with every object is a special point called its center of gravity. The combination of the various gravitational forces acting on all the various mass elements of the object is equivalent to a single gravitational force acting through this point. Therefore, to compute the torque due to the gravitational force on an object of mass M, we need only consider the force $M\vec{g}$ acting at the object's center of gravity.

How do we find this special point? As mentioned in Section 9.5, if we assume \vec{g} is uniform over the object, the center of gravity of the object coincides with its center of mass. To see why, consider an object of arbitrary shape lying in the xy plane as illustrated in Figure 12.4. Suppose the object is divided into a large number of particles of masses m_1, m_2, m_3, \ldots having coordinates $(x_1, y_1), (x_2, y_2), (x_3, y_3), \ldots$ In Equation 9.29, we defined the x coordinate of the center of mass of such an object to be

$$x_{\text{CM}} = \frac{m_1 x_1 + m_2 x_2 + m_3 x_3 + \dots}{m_1 + m_2 + m_3 + \dots} = \frac{\sum_{i} m_i x_i}{\sum_{i} m_i}$$

We use a similar equation to define the y coordinate of the center of mass, replacing each x with its y counterpart.

Let us now examine the situation from another point of view by considering the gravitational force exerted on each particle as shown in Figure 12.5. Each particle contributes a torque about an axis through the origin equal in magnitude to the particle's weight mg multiplied by its moment arm. For example, the magnitude of the torque due to the force $m_1 \vec{g}_1$ is $m_1 g_1 x_1$, where g_1 is the value of the gravitational acceleration at the position of the particle of mass m_1 . We wish to locate the center of gravity, the point at which application of the single gravitational force $M \vec{g}_{CG}$ (where $M = m_1 + m_2 + m_3 + \cdots$ is the total mass of the object and \vec{g}_{CG} is the acceleration due to gravity at the location of the center of gravity) has the same effect on

Each particle of the object has a specific mass and specific coordinates.

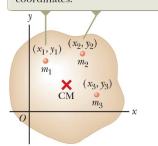


Figure 12.4 An object can be divided into many small particles. These particles can be used to locate the center of mass.

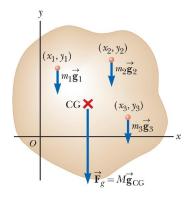


Figure 12.5 By dividing an object into many particles, we can find its center of gravity.

rotation as does the combined effect of all the individual gravitational forces $m_i \vec{\mathbf{g}}_i$. Equating the torque resulting from $M \vec{\mathbf{g}}_{CG}$ acting at the center of gravity to the sum of the torques acting on the individual particles gives

$$(m_1 + m_2 + m_3 + \cdots)g_{CG} x_{CG} = m_1g_1x_1 + m_2g_2x_2 + m_3g_3x_3 + \cdots$$

This expression accounts for the possibility that the value of g can in general vary over the object. If we assume uniform g over the object (as is usually the case), the g factors cancel and we obtain

$$x_{\text{CG}} = \frac{m_1 x_1 + m_2 x_2 + m_3 x_3 + \cdots}{m_1 + m_2 + m_3 + \cdots}$$
 (12.4)

Comparing this result with Equation 9.29 shows that the center of gravity is located at the center of mass as long as \vec{g} is uniform over the entire object. Several examples in the next section deal with homogeneous, symmetric objects. The center of gravity for any such object coincides with its geometric center.

① uick Quiz 12.3 A meterstick of uniform density is hung from a string tied at the 25-cm mark. A 0.50-kg object is hung from the zero end of the meterstick, and the meterstick is balanced horizontally. What is the mass of the meterstick?

(a) 0.25 kg (b) 0.50 kg (c) 0.75 kg (d) 1.0 kg (e) 2.0 kg (f) impossible to determine

12.3 Examples of Rigid Objects in Static Equilibrium

The photograph of the one-bottle wine holder in Figure 12.6 shows one example of a balanced mechanical system that seems to defy gravity. For the system (wine holder plus bottle) to be in equilibrium, the net external force must be zero (see Eq. 12.1) and the net external torque must be zero (see Eq. 12.2). The second condition can be satisfied only when the center of gravity of the system is directly over the support point.

The center of gravity of the system (bottle plus holder) is directly over the support point.



Figure 12.6 This one-bottle wine holder is a surprising display of static equilibrium.

Problem-Solving Strategy

Rigid Object in Equilibrium

When analyzing a rigid object in equilibrium under the action of several external forces, use the following procedure.

- **1. Conceptualize.** Think about the object that is in equilibrium and identify all the forces on it. Imagine what effect each force would have on the rotation of the object if it were the only force acting.
- **2. Categorize.** Confirm that the object under consideration is indeed a rigid object in equilibrium. The object must have zero translational acceleration and zero angular acceleration.
- **3. Analyze.** Draw a diagram and label all external forces acting on the object. Try to guess the correct direction for any forces that are not specified. When using the particle under a net force model, the object on which forces act can be represented in a free-body diagram with a dot because it does not matter where on the object the forces are applied. When using the rigid object in equilibrium model, however, we cannot use a dot to represent the object because the location where forces act is important in the calculation. Therefore, in a diagram showing the forces on an object, we must show the actual object or a simplified version of it.

Resolve all forces into rectangular components, choosing a convenient coordinate system. Then apply the first condition for equilibrium, Equation 12.1. Remember to keep track of the signs of the various force components.

Problem-Solving Strategy continued

Choose a convenient axis for calculating the net torque on the rigid object. Remember that the choice of the axis for the torque equation is arbitrary; therefore, choose an axis that simplifies your calculation as much as possible. Usually, the most convenient axis for calculating torques is one through a point through which the lines of action of several forces pass, so their torques around this axis are zero. If you don't know a force or don't need to know a force, it is often beneficial to choose an axis through the point at which this force acts. Apply the second condition for equilibrium, Equation 12.2.

Solve the simultaneous equations for the unknowns in terms of the known quantities.

4. Finalize. Make sure your results are consistent with your diagram. If you selected a direction that leads to a negative sign in your solution for a force, do not be alarmed; it merely means that the direction of the force is the opposite of what you guessed. Add up the vertical and horizontal forces on the object and confirm that each set of components adds to zero. Add up the torques on the object and confirm that the sum equals zero.

Example 12.1

The Seesaw Revisited

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A seesaw consisting of a uniform board of mass M and length ℓ supports at rest a father and daughter with masses m_f and m_d , respectively, as shown in Figure 12.7. The support (called the *fulcrum*) is under the center of gravity of the board, the father is a distance d from the center, and the daughter is a distance $\ell/2$ from the center.

(A) Determine the magnitude of the upward force \vec{n} exerted by the support on the board.

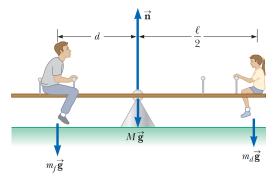


Figure 12.7 (Example 12.1) A balanced system.

SOLUTION

Conceptualize Let us focus our attention on the board and consider the gravitational forces on the father and daughter as forces applied directly to the board. The daughter would cause a clockwise rotation of the board around the support, whereas the father would cause a counterclockwise rotation.

Categorize Because the text of the problem states that the system is at rest, we model the board as a *rigid object in equilibrium*. Because we will only need the first condition of equilibrium to solve this part of the problem, however, we could also simply model the board as a *particle in equilibrium*.

Analyze Define upward as the positive *y* direction and substitute the forces on the board into Equation 12.1:

$$n - m_f g - m_d g - M g = 0$$

Solve for the magnitude of the force $\vec{\mathbf{n}}$:

(1)
$$n = m_f g + m_d g + M g = (m_f + m_d + M)g$$

(B) Determine where the father should sit to balance the system at rest.

SOLUTION

Categorize This part of the problem requires the introduction of torque to find the position of the father, so we model the board as a *rigid object in equilibrium*.

Analyze The board's center of gravity is at its geometric center because we are told that the board is uniform. If we choose a rotation axis perpendicular to the page through the center of gravity of the board, the torques produced by \vec{n} and the gravitational force on the board about this axis are zero.

continued

▶ 12.1 continued

Substitute expressions for the torques on the board due to the father and daughter into Equation 12.2:

$$(m_f g)(d) - (m_d g)\frac{\ell}{2} = 0$$

Solve for d:

$$d = \left(\frac{m_d}{m_f}\right) \frac{\ell}{2}$$

Finalize This result is the same one we obtained in Example 11.6 by evaluating the angular acceleration of the system and setting the angular acceleration equal to zero.

WHAT IF? Suppose we had chosen another point through which the rotation axis were to pass. For example, suppose the axis is perpendicular to the page and passes through the location of the father. Does that change the results to parts (A) and (B)?

Answer Part (A) is unaffected because the calculation of the net force does not involve a rotation axis. In part (B), we would conceptually expect there to be no change if a different rotation axis is chosen because the second condition of equilibrium claims that the torque is zero about *any* rotation axis.

Let's verify this answer mathematically. Recall that the sign of the torque associated with a force is positive if that force tends to rotate the system counterclockwise, whereas the sign of the torque is negative if the force tends to rotate the system clockwise. Let's choose a rotation axis perpendicular to the page and passing through the location of the father.

Substitute expressions for the torques on the board around this axis into Equation 12.2:

Substitute from Equation (1) in part (A) and solve for *d*:

$$n(d) - (Mg)(d) - (m_d g) \left(d + \frac{\ell}{2} \right) = 0$$

$$(m_f + m_d + M)g(d) - (Mg)(d) - (m_d g) \left(d + \frac{\ell}{2} \right) = 0$$

$$(m_f g)(d) - (m_d g) \left(\frac{\ell}{2} \right) = 0 \quad \Rightarrow \quad d = \left(\frac{m_d}{m_\ell} \right) \frac{\ell}{2}$$

This result is in agreement with the one obtained in part (B).

Example 12.2 Standing on a Horizontal Beam

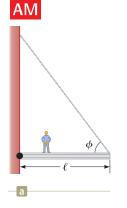
A uniform horizontal beam with a length of $\ell=8.00~\mathrm{m}$ and a weight of $W_b=200~\mathrm{N}$ is attached to a wall by a pin connection. Its far end is supported by a cable that makes an angle of $\phi=53.0^{\circ}$ with the beam (Fig. 12.8a). A person of weight $W_p=600~\mathrm{N}$ stands a distance $d=2.00~\mathrm{m}$ from the wall. Find the tension in the cable as well as the magnitude and direction of the force exerted by the wall on the beam.

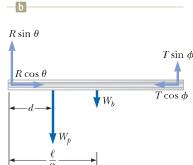
SOLUTION

Conceptualize Imagine the person in Figure 12.8a moving outward on the beam. It seems reasonable that the farther he moves outward, the larger the torque he applies about the pivot and the larger the tension in the cable must be to balance this torque.

Categorize Because the system is at rest, we categorize the beam as a *rigid object in equilibrium*.

Analyze We identify all the external forces acting on the beam: the 200-N gravitational force, the





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Figure 12.8 (Example 12.2) (a) A uniform beam supported by a cable. A person walks outward on the beam. (b) The force diagram for the beam. (c) The force diagram for the beam showing the components of \vec{R} and \vec{T} .

▶ 12.2 continued

force \vec{T} exerted by the cable, the force \vec{R} exerted by the wall at the pivot, and the 600-N force that the person exerts on the beam. These forces are all indicated in the force diagram for the beam shown in Figure 12.8b. When we assign directions for forces, it is sometimes helpful to imagine what would happen if a force were suddenly removed. For example, if the wall were to vanish suddenly, the left end of the beam would move to the left as it begins to fall. This scenario tells us that the wall is not only holding the beam up but is also pressing outward against it. Therefore, we draw the vector \vec{R} in the direction shown in Figure 12.8b. Figure 12.8c shows the horizontal and vertical components of \vec{T} and \vec{R} .

Applying the first condition of equilibrium, substitute expressions for the forces on the beam into component equations from Equation 12.1:

(1)
$$\sum F_x = R\cos\theta - T\cos\phi = 0$$

(2)
$$\sum F_{y} = R \sin \theta + T \sin \phi - W_{p} - W_{b} = 0$$

where we have chosen rightward and upward as our positive directions. Because R, T, and θ are all unknown, we cannot obtain a solution from these expressions alone. (To solve for the unknowns, the number of simultaneous equations must generally equal the number of unknowns.)

Now let's invoke the condition for rotational equilibrium. A convenient axis to choose for our torque equation is the one that passes through the pin connection. The feature that makes this axis so convenient is that the force \vec{R} and the horizontal component of \vec{T} both have a moment arm of zero; hence, these forces produce no torque about this axis.

Substitute expressions for the torques on the beam into Equation 12.2:

This equation contains only T as an unknown because of our choice of rotation axis. Solve for T and substitute numerical values:

Rearrange Equations (1) and (2) and then divide:

Solve for θ and substitute numerical values:

 $\sum \tau_z = (T \sin \phi)(\ell) - W_p d - W_b \left(\frac{\ell}{2}\right) = 0$

$$T = \frac{W_p d + W_b(\ell/2)}{\ell \sin \phi} = \frac{(600 \text{ N})(2.00 \text{ m}) + (200 \text{ N})(4.00 \text{ m})}{(8.00 \text{ m}) \sin 53.0^{\circ}} = 313 \text{ N}$$

$$\frac{R\sin\theta}{R\cos\theta} = \tan\theta = \frac{W_p + W_b - T\sin\phi}{T\cos\phi}$$

$$\theta = \tan^{-1} \left(\frac{W_p + W_b - T \sin \phi}{T \cos \phi} \right)$$
$$= \tan^{-1} \left[\frac{600 \text{ N} + 200 \text{ N} - (313 \text{ N}) \sin 53.0^{\circ}}{(313 \text{ N}) \cos 53.0^{\circ}} \right] = 71.1^{\circ}$$

Solve Equation (1) for R and substitute $R = \frac{T\cos\phi}{\cos\theta} = \frac{(313 \text{ N})\cos 53.0^{\circ}}{\cos 71.1^{\circ}} = 581 \text{ N}$ numerical values:

Finalize The positive value for the angle θ indicates that our estimate of the direction of \vec{R} was accurate.

Had we selected some other axis for the torque equation, the solution might differ in the details but the answers would be the same. For example, had we chosen an axis through the center of gravity of the beam, the torque equation would involve both T and R. This equation, coupled with Equations (1) and (2), however, could still be solved for the unknowns. Try it!

WHAT IF? What if the person walks farther out on the beam? Does T change? Does R change? Does θ change?

Answer T must increase because the gravitational force on the person exerts a larger torque about the pin connection, which must be countered by a larger torque in the opposite direction due to an increased value of T. If T increases, the vertical component of \vec{R} decreases to maintain force equilibrium in the vertical direction. Force equilibrium in the horizontal direction, however, requires an increased horizontal component of \vec{R} to balance the horizontal component of the increased \vec{T} . This fact suggests that θ becomes smaller, but it is hard to predict what happens to R. Problem 66 asks you to explore the behavior of R.

Example 12.3

The Leaning Ladder



A uniform ladder of length ℓ rests against a smooth, vertical wall (Fig. 12.9a). The mass of the ladder is m, and the coefficient of static friction between the ladder and the ground is $\mu_s = 0.40$. Find the minimum angle θ_{\min} at which the ladder does not slip.

SOLUTION

Conceptualize Think about any ladders you have climbed. Do you want a large friction force between the bottom of the ladder and the surface or a small one? If the friction force is zero, will the ladder stay up? Simulate a ladder with a ruler leaning against a vertical surface. Does the ruler slip at some angles and stay up at others?

Categorize We do not wish the ladder to slip, so we model it as a *rigid* object in equilibrium.

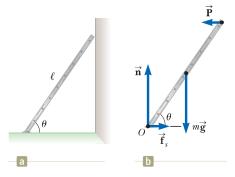


Figure 12.9 (Example 12.3) (a) A uniform ladder at rest, leaning against a smooth wall. The ground is rough. (b) The forces on the ladder.

Analyze A diagram showing all the external forces acting on the ladder is illustrated in Figure 12.9b. The force exerted by the ground on the ladder is the vector sum of a normal force $\vec{\bf n}$ and the force of static friction $\vec{\bf f}_s$. The wall exerts a normal force $\vec{\bf P}$ on the top of the ladder, but there is no friction force here because the wall is smooth. So the net force on the top of the ladder is perpendicular to the wall and of magnitude P.

Apply the first condition for equilibrium to the ladder in both the *x* and the *y* directions:

Solve Equation (1) for P:

Solve Equation (2) for n:

When the ladder is on the verge of slipping, the force of static friction must have its maximum value, which is given by $f_{s,\max} = \mu_s n$. Combine this equation with Equations (3) and (4):

Apply the second condition for equilibrium to the ladder, evaluating torques about an axis perpendicular to the page through O:

Solve for tan θ :

Under the conditions that the ladder is just ready to slip, θ becomes θ_{\min} and P_{\max} is given by Equation (5). Substitute:

$$(1) \quad \sum F_x = f_s - P = 0$$

$$(2) \quad \sum F_{v} = n - mg = 0$$

(3)
$$P = f_s$$

$$(4) \quad n = mg$$

(5)
$$P_{\text{max}} = f_{\text{s,max}} = \mu_{\text{s}} n = \mu_{\text{s}} mg$$

$$\sum \tau_O = P\ell \sin \theta - mg \frac{\ell}{2} \cos \theta = 0$$

$$\frac{\sin \theta}{\cos \theta} = \tan \theta = \frac{mg}{2P} \rightarrow \theta = \tan^{-1} \left(\frac{mg}{2P}\right)$$

$$\theta_{\min} = \tan^{-1} \left(\frac{mg}{2P_{\max}} \right) = \tan^{-1} \left(\frac{1}{2\mu_s} \right) = \tan^{-1} \left[\frac{1}{2(0.40)} \right] = 51^{\circ}$$

Finalize Notice that the angle depends only on the coefficient of friction, not on the mass or length of the ladder.

Example 12.4

Negotiating a Curb



(A) Estimate the magnitude of the force $\vec{\mathbf{F}}$ a person must apply to a wheelchair's main wheel to roll up over a sidewalk curb (Fig. 12.10a). This main wheel that comes in contact with the curb has a radius r, and the height of the curb is h.

▶ 12.4 continued

SOLUTION

Conceptualize Think about wheelchair access to buildings. Generally, there are ramps built for individuals in wheelchairs. Steplike structures such as curbs are serious barriers to a wheelchair.

Categorize Imagine the person exerts enough force so that the bottom of the main wheel just loses contact with the lower surface and hovers at rest. We model the wheel in this situation as a *rigid object in equilibrium*.

Analyze Usually, the person's hands supply the required force to a slightly smaller wheel that is concentric with the main wheel. For simplicity, let's assume the radius of this second wheel is the same as the radius of the main wheel. Let's estimate a combined gravitational force of magnitude $mg = 1\,400\,\mathrm{N}$ for the person and the wheelchair, acting along a line of action passing through the axle of the main wheel, and choose a wheel radius of $r = 30\,\mathrm{cm}$. We also pick a curb height of $h = 10\,\mathrm{cm}$. Let's also assume the wheelchair and occupant are symmetric and each wheel supports a weight of 700 N. We then proceed to analyze only one of the main wheels. Figure 12.10b shows the geometry for a single wheel.

When the wheel is just about to be raised from the street, the normal force exerted by the ground on the wheel at point B goes to zero. Hence, at this time only three forces act on the wheel as shown in the force diagram in Figure 12.10c. The force \vec{R} , which is the force exerted by the curb on the wheel, acts at point A, so if we choose to have our axis of rotation be perpendicular to the page and pass through point A, we do not need to include \vec{R} in our torque equation. The moment arm of \vec{F} relative to an axis through A is given by 2r - h (see Fig. 12.10c).

Use the triangle OAC in Figure 12.10b to find the moment arm d of the gravitational force $m\overrightarrow{g}$ acting on the wheel relative to an axis through point A:

Apply the second condition for equilibrium to the wheel, taking torques about an axis through *A*:

Substitute for d from Equation (1):

Solve for *F*:

Simplify:

Substitute the known values:

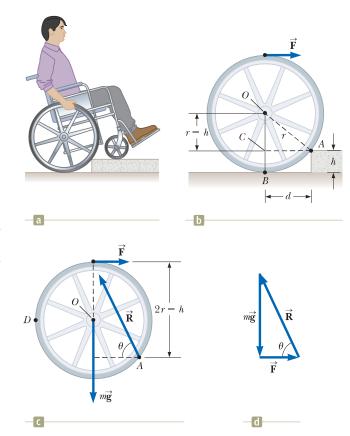


Figure 12.10 (Example 12.4) (a) A person in a wheelchair attempts to roll up over a curb. (b) Details of the wheel and curb. The person applies a force $\vec{\mathbf{F}}$ to the top of the wheel. (c) A force diagram for the wheel when it is just about to be raised. Three forces act on the wheel at this instant: $\vec{\mathbf{F}}$, which is exerted by the hand; $\vec{\mathbf{R}}$, which is exerted by the curb; and the gravitational force $m\vec{\mathbf{g}}$. (d) The vector sum of the three external forces acting on the wheel is zero.

(1)
$$d = \sqrt{r^2 - (r - h)^2} = \sqrt{2rh - h^2}$$

(2)
$$\sum \tau_A = mgd - F(2r - h) = 0$$

$$mg\sqrt{2rh - h^2} - F(2r - h) = 0$$

$$(3) \quad F = \frac{mg\sqrt{2rh - h^2}}{2r - h}$$

$$F = mg \frac{\sqrt{h}\sqrt{2r-h}}{2r-h} = mg \sqrt{\frac{h}{2r-h}}$$

$$F = (700 \text{ N}) \sqrt{\frac{0.1 \text{ m}}{2(0.3 \text{ m}) - 0.1 \text{ m}}}$$
$$= 3 \times 10^2 \text{ N}$$

continued

▶ 12.4 continued

(B) Determine the magnitude and direction of $\overrightarrow{\mathbf{R}}$.

SOLUTION

Apply the first condition for equilibrium to the x and y components of the forces on the wheel:

$$(4) \quad \sum F_{x} = F - R\cos\theta = 0$$

$$(5) \quad \sum F_{y} = R \sin \theta - mg = 0$$

Divide Equation (5) by Equation (4):

$$\frac{R\sin\theta}{R\cos\theta} = \tan\theta = \frac{mg}{F}$$

Solve for the angle θ :

$$\theta = \tan^{-1}\left(\frac{mg}{F}\right) = \tan^{-1}\left(\frac{700 \text{ N}}{300 \text{ N}}\right) = 70^{\circ}$$

Solve Equation (5) for R and substitute numerical values:

$$R = \frac{mg}{\sin \theta} = \frac{700 \text{ N}}{\sin 70^{\circ}} = 8 \times 10^{2} \text{ N}$$

Finalize Notice that we have kept only one digit as significant. (We have written the angle as 70° because $7 \times 10^{1^{\circ}}$ is awkward!) The results indicate that the force that must be applied to each wheel is substantial. You may want to estimate the force required to roll a wheelchair up a typical sidewalk accessibility ramp for comparison.

WHAT IF? Would it be easier to negotiate the curb if the person grabbed the wheel at point *D* in Figure 12.10c and pulled *upward*?

Answer If the force $\vec{\mathbf{F}}$ in Figure 12.10c is rotated counterclockwise by 90° and applied at D, its moment arm about an axis through A is d + r. Let's call the magnitude of this new force F'.

Modify Equation (2) for this situation:

$$\sum \tau_A = mgd - F'(d+r) = 0$$

Solve this equation for F' and substitute for d:

$$F' = \frac{mgd}{d+r} = \frac{mg\sqrt{2rh - h^2}}{\sqrt{2rh - h^2} + r}$$

Take the ratio of this force to the original force from Equation (3) and express the result in terms of h/r, the ratio of the curb height to the wheel radius:

$$\frac{F'}{F} = \frac{\frac{mg\sqrt{2rh - h^2}}{\sqrt{2rh - h^2} + r}}{\frac{mg\sqrt{2rh - h^2}}{2r - h}} = \frac{2r - h}{\sqrt{2rh - h^2} + r} = \frac{2 - \left(\frac{h}{r}\right)}{\sqrt{2\left(\frac{h}{r}\right) - \left(\frac{h}{r}\right)^2 + 1}}$$

Substitute the ratio h/r = 0.33 from the given values:

$$\frac{F'}{F} = \frac{2 - 0.33}{\sqrt{2(0.33) - (0.33)^2 + 1}} = 0.96$$

This result tells us that, for these values, it is slightly easier to pull upward at D than horizontally at the top of the wheel. For very high curbs, so that h/r is close to 1, the ratio F'/F drops to about 0.5 because point A is located near the right edge of the wheel in Figure 12.10b. The force at D is applied at a distance of about 2r from A, whereas the force at the top of the wheel has a moment arm of only about r. For high curbs, then, it is best to pull upward at D, although a large value of the force is required. For small curbs, it is best to apply the force at the top of the wheel. The ratio F'/F becomes larger than 1 at about h/r = 0.3 because point A is now close to the bottom of the wheel and the force applied at the top of the wheel has a larger moment arm than when applied at D.

Finally, let's comment on the validity of these mathematical results. Consider Figure 12.10d and imagine that the vector $\vec{\mathbf{F}}$ is upward instead of to the right. There is no way the three vectors can add to equal zero as required by the first equilibrium condition. Therefore, our results above may be qualitatively valid, but not exact quantitatively. To cancel the horizontal component of $\vec{\mathbf{R}}$, the force at D must be applied at an angle to the vertical rather than straight upward. This feature makes the calculation more complicated and requires both conditions of equilibrium.

12.4 Elastic Properties of Solids

Except for our discussion about springs in earlier chapters, we have assumed objects remain rigid when external forces act on them. In Section 9.8, we explored deformable systems. In reality, all objects are deformable to some extent. That is, it is possible to change the shape or the size (or both) of an object by applying external forces. As these changes take place, however, internal forces in the object resist the deformation.

We shall discuss the deformation of solids in terms of the concepts of *stress* and *strain*. **Stress** is a quantity that is proportional to the force causing a deformation; more specifically, stress is the external force acting on an object per unit cross-sectional area. The result of a stress is **strain**, which is a measure of the degree of deformation. It is found that, for sufficiently small stresses, stress is proportional to strain; the constant of proportionality depends on the material being deformed and on the nature of the deformation. We call this proportionality constant the **elastic modulus**. The elastic modulus is therefore defined as the ratio of the stress to the resulting strain:

Elastic modulus
$$\equiv \frac{\text{stress}}{\text{strain}}$$
 (12.5)

The elastic modulus in general relates what is done to a solid object (a force is applied) to how that object responds (it deforms to some extent). It is similar to the spring constant k in Hooke's law (Eq. 7.9) that relates a force applied to a spring and the resultant deformation of the spring, measured by its extension or compression.

We consider three types of deformation and define an elastic modulus for each:

- 1. Young's modulus measures the resistance of a solid to a change in its length.
- **2. Shear modulus** measures the resistance to motion of the planes within a solid parallel to each other.
- **3. Bulk modulus** measures the resistance of solids or liquids to changes in their volume.

Young's Modulus: Elasticity in Length

Consider a long bar of cross-sectional area A and initial length L_i that is clamped at one end as in Figure 12.11. When an external force is applied perpendicular to the cross section, internal molecular forces in the bar resist distortion ("stretching"), but the bar reaches an equilibrium situation in which its final length L_f is greater than L_i and in which the external force is exactly balanced by the internal forces. In such a situation, the bar is said to be stressed. We define the **tensile stress** as the ratio of the magnitude of the external force F to the cross-sectional area A, where the cross section is perpendicular to the force vector. The **tensile strain** in this case is defined as the ratio of the change in length ΔL to the original length L_i . We define **Young's modulus** by a combination of these two ratios:

$$Y \equiv \frac{\text{tensile stress}}{\text{tensile strain}} = \frac{F/A}{\Delta L/L_i}$$
 (12.6)

Young's modulus is typically used to characterize a rod or wire stressed under either tension or compression. Because strain is a dimensionless quantity, *Y* has units of force per unit area. Typical values are given in Table 12.1 on page 374.

For relatively small stresses, the bar returns to its initial length when the force is removed. The **elastic limit** of a substance is defined as the maximum stress that can be applied to the substance before it becomes permanently deformed and does not return to its initial length. It is possible to exceed the elastic limit of a substance by

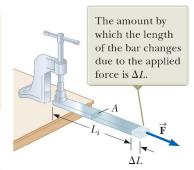


Figure 12.11 A force $\vec{\mathbf{F}}$ is applied to the free end of a bar clamped at the other end.

Young's modulus

Table 12.1	Typical Values for Elastic Moduli		
Substance	Young's Modulus $(\mathrm{N/m^2})$	Shear Modulus (N/m^2)	$\begin{array}{c} Bulk\ Modulus \\ (N/m^2) \end{array}$
Tungsten	35×10^{10}	14×10^{10}	20×10^{10}
Steel	20×10^{10}	8.4×10^{10}	6×10^{10}
Copper	11×10^{10}	4.2×10^{10}	14×10^{10}
Brass	9.1×10^{10}	3.5×10^{10}	6.1×10^{10}
Aluminum	7.0×10^{10}	2.5×10^{10}	7.0×10^{10}
Glass	$6.5 - 7.8 \times 10^{10}$	$2.6 - 3.2 \times 10^{10}$	$5.0 - 5.5 \times 10^{10}$
Quartz	5.6×10^{10}	2.6×10^{10}	2.7×10^{10}
Water	_	_	0.21×10^{10}
Mercury	_		2.8×10^{10}

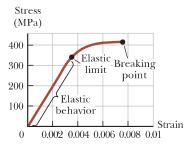


Figure 12.12 Stress-versus-strain curve for an elastic solid.

applying a sufficiently large stress as seen in Figure 12.12. Initially, a stress-versus-strain curve is a straight line. As the stress increases, however, the curve is no longer a straight line. When the stress exceeds the elastic limit, the object is permanently distorted and does not return to its original shape after the stress is removed. As the stress is increased even further, the material ultimately breaks.

Shear Modulus: Elasticity of Shape

Another type of deformation occurs when an object is subjected to a force parallel to one of its faces while the opposite face is held fixed by another force (Fig. 12.13a). The stress in this case is called a *shear stress*. If the object is originally a rectangular block, a shear stress results in a shape whose cross section is a parallelogram. A book pushed sideways as shown in Figure 12.13b is an example of an object subjected to a shear stress. To a first approximation (for small distortions), no change in volume occurs with this deformation.

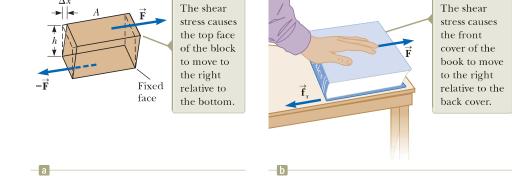
We define the **shear stress** as F/A, the ratio of the tangential force to the area A of the face being sheared. The **shear strain** is defined as the ratio $\Delta x/h$, where Δx is the horizontal distance that the sheared face moves and h is the height of the object. In terms of these quantities, the **shear modulus** is

$$S \equiv \frac{\text{shear stress}}{\text{shear strain}} = \frac{F/A}{\Delta x/h}$$
 (12.7)

Values of the shear modulus for some representative materials are given in Table 12.1. Like Young's modulus, the unit of shear modulus is the ratio of that for force to that for area.

Bulk Modulus: Volume Elasticity

Bulk modulus characterizes the response of an object to changes in a force of uniform magnitude applied perpendicularly over the entire surface of the object as shown in Figure 12.14. (We assume here the object is made of a single substance.)



Shear modulus

Figure 12.13 (a) A shear deformation in which a rectangular block is distorted by two forces of equal magnitude but opposite directions applied to two parallel faces. (b) A book is under shear stress when a hand placed on the cover applies a horizontal force away from the spine.

As we shall see in Chapter 14, such a uniform distribution of forces occurs when an object is immersed in a fluid. An object subject to this type of deformation undergoes a change in volume but no change in shape. The **volume stress** is defined as the ratio of the magnitude of the total force F exerted on a surface to the area A of the surface. The quantity P = F/A is called **pressure**, which we shall study in more detail in Chapter 14. If the pressure on an object changes by an amount $\Delta P = \Delta F/A$, the object experiences a volume change ΔV . The **volume strain** is equal to the change in volume ΔV divided by the initial volume V_i . Therefore, from Equation 12.5, we can characterize a volume ("bulk") compression in terms of the **bulk modulus**, which is defined as

$$B = \frac{\text{volume stress}}{\text{volume strain}} = -\frac{\Delta F/A}{\Delta V/V_i} = -\frac{\Delta P}{\Delta V/V_i}$$
 (12.8)

A negative sign is inserted in this defining equation so that B is a positive number. This maneuver is necessary because an increase in pressure (positive ΔP) causes a decrease in volume (negative ΔV) and vice versa.

Table 12.1 lists bulk moduli for some materials. If you look up such values in a different source, you may find the reciprocal of the bulk modulus listed. The reciprocal of the bulk modulus is called the **compressibility** of the material.

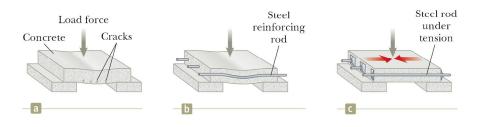
Notice from Table 12.1 that both solids and liquids have a bulk modulus. No shear modulus and no Young's modulus are given for liquids, however, because a liquid does not sustain a shearing stress or a tensile stress. If a shearing force or a tensile force is applied to a liquid, the liquid simply flows in response.

• uick Quiz 12.4 For the three parts of this Quick Quiz, choose from the following choices the correct answer for the elastic modulus that describes the relationship between stress and strain for the system of interest, which is in italics: (a) Young's modulus (b) shear modulus (c) bulk modulus (d) none of those choices (i) A block of iron is sliding across a horizontal floor. The friction force between the sliding block and the floor causes the block to deform. (ii) A trapeze artist swings through a circular arc. At the bottom of the swing, the wires supporting the trapeze are longer than when the trapeze artist simply hangs from the trapeze due to the increased tension in them. (iii) A spacecraft carries a steel sphere to a planet on which atmospheric pressure is much higher than on the Earth. The higher pressure causes the radius of the sphere to decrease.

Prestressed Concrete

If the stress on a solid object exceeds a certain value, the object fractures. The maximum stress that can be applied before fracture occurs—called the *tensile strength*, compressive strength, or shear strength—depends on the nature of the material and on the type of applied stress. For example, concrete has a tensile strength of about $2 \times 10^6 \, \text{N/m}^2$, a compressive strength of $20 \times 10^6 \, \text{N/m}^2$, and a shear strength of $2 \times 10^6 \, \text{N/m}^2$. If the applied stress exceeds these values, the concrete fractures. It is common practice to use large safety factors to prevent failure in concrete structures.

Concrete is normally very brittle when it is cast in thin sections. Therefore, concrete slabs tend to sag and crack at unsupported areas as shown in Figure 12.15a. The slab can be strengthened by the use of steel rods to reinforce the concrete as illustrated in Figure 12.15b. Because concrete is much stronger under compression (squeezing) than under tension (stretching) or shear, vertical columns of concrete can support



Bulk modulus

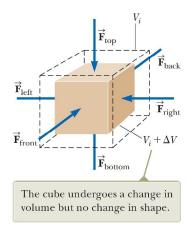


Figure 12.14 A cube is under uniform pressure and is therefore compressed on all sides by forces normal to its six faces. The arrowheads of force vectors on the sides of the cube that are not visible are hidden by the cube.

Figure 12.15 (a) A concrete slab with no reinforcement tends to crack under a heavy load. (b) The strength of the concrete is increased by using steel reinforcement rods. (c) The concrete is further strengthened by prestressing it with steel rods under tension.

very heavy loads, whereas horizontal beams of concrete tend to sag and crack. A significant increase in shear strength is achieved, however, if the reinforced concrete is prestressed as shown in Figure 12.15c. As the concrete is being poured, the steel rods are held under tension by external forces. The external forces are released after the concrete cures; the result is a permanent tension in the steel and hence a compressive stress on the concrete. The concrete slab can now support a much heavier load.

Example 12.5 Stage Design

In Example 8.2, we analyzed a cable used to support an actor as he swings onto the stage. Now suppose the tension in the cable is 940 N as the actor reaches the lowest point. What diameter should a 10-m-long steel cable have if we do not want it to stretch more than 0.50 cm under these conditions?

SOLUTION

Conceptualize Look back at Example 8.2 to recall what is happening in this situation. We ignored any stretching of the cable there, but we wish to address this phenomenon in this example.

Categorize We perform a simple calculation involving Equation 12.6, so we categorize this example as a substitution problem.

Solve Equation 12.6 for the cross-sectional area of the cable:

$$A = \frac{FL_i}{Y\Delta L}$$

Assuming the cross section is circular, find the diameter of the cable from d = 2r and $A = \pi r^2$:

$$d = 2r = 2\sqrt{\frac{A}{\pi}} = 2\sqrt{\frac{FL_i}{\pi Y \Delta L}}$$

Substitute numerical values:

$$d = 2\sqrt{\frac{(940 \text{ N})(10 \text{ m})}{\pi(20 \times 10^{10} \text{ N/m}^2)(0.005 \text{ 0 m})}} = 3.5 \times 10^{-3} \text{ m} = 3.5 \text{ mm}$$

To provide a large margin of safety, you would probably use a flexible cable made up of many smaller wires having a total cross-sectional area substantially greater than our calculated value.

Example 12.6 Squeezing a Brass Sphere

A solid brass sphere is initially surrounded by air, and the air pressure exerted on it is 1.0×10^5 N/m² (normal atmospheric pressure). The sphere is lowered into the ocean to a depth where the pressure is 2.0×10^7 N/m². The volume of the sphere in air is 0.50 m³. By how much does this volume change once the sphere is submerged?

SOLUTION

Conceptualize Think about movies or television shows you have seen in which divers go to great depths in the water in submersible vessels. These vessels must be very strong to withstand the large pressure under water. This pressure squeezes the vessel and reduces its volume.

Categorize We perform a simple calculation involving Equation 12.8, so we categorize this example as a substitution problem.

Solve Equation 12.8 for the volume change of the sphere:

$$\Delta V = -\frac{V_i \Delta P}{B}$$

Substitute numerical values:

$$\Delta V = -\frac{(0.50 \text{ m}^3)(2.0 \times 10^7 \text{ N/m}^2 - 1.0 \times 10^5 \text{ N/m}^2)}{6.1 \times 10^{10} \text{ N/m}^2}$$
$$= -1.6 \times 10^{-4} \text{ m}^3$$

The negative sign indicates that the volume of the sphere decreases.

Summary

Definitions

The gravitational force exerted on an object can be considered as acting at a single point called the **center of gravity**. An object's center of gravity coincides with its center of mass if the object is in a uniform gravitational field. We can describe the elastic properties of a substance using the concepts of stress and strain. **Stress** is a quantity proportional to the force producing a deformation; **strain** is a measure of the degree of deformation. Stress is proportional to strain, and the constant of proportionality is the **elastic modulus**:

Elastic modulus
$$\equiv \frac{\text{stress}}{\text{strain}}$$
 (12.5)

Concepts and Principles

Three common types of deformation are represented by (1) the resistance of a solid to elongation under a load, characterized by **Young's modulus** *Y*; (2) the resistance of a solid to the motion of internal planes sliding past each other, characterized by the **shear modulus** *S*; and (3) the resistance of a solid or fluid to a volume change, characterized by the **bulk modulus** *B*.

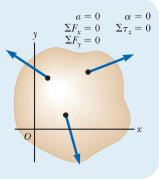
Analysis Model for Problem Solving

Rigid Object in Equilibrium A rigid object in equilibrium exhibits no translational or angular acceleration. The net external force acting on it is zero, and the net external torque on it is zero about any axis:

$$\sum \vec{\mathbf{F}}_{\text{ext}} = 0 \tag{12.1}$$

$$\sum \vec{\tau}_{\text{ext}} = 0 \tag{12.2}$$

The first condition is the condition for translational equilibrium, and the second is the condition for rotational equilibrium.



Objective Questions

1. denotes answer available in Student Solutions Manual/Study Guide

- 1. The acceleration due to gravity becomes weaker by about three parts in ten million for each meter of increased elevation above the Earth's surface. Suppose a skyscraper is 100 stories tall, with the same floor plan for each story and with uniform average density. Compare the location of the building's center of mass and the location of its center of gravity. Choose one: (a) Its center of mass is higher by a distance of several meters. (b) Its center of mass is higher by a distance of several millimeters. (c) Its center of mass and its center of gravity are in the same location. (d) Its center of gravity is higher by a distance of several millimeters. (e) Its center of gravity is higher by a distance of several meters.
- 2. A rod 7.0 m long is pivoted at a point 2.0 m from the left end. A downward force of 50 N acts at the left end, and a downward force of 200 N acts at the right end. At what distance to the right of the pivot can a third force of 300 N acting upward be placed to produce rotational equilibrium? *Note:* Neglect the weight of the rod. (a) 1.0 m (b) 2.0 m (c) 3.0 m (d) 4.0 m (e) 3.5 m
- 3. Consider the object in Figure OQ12.3. A single force is exerted on the object. The line of action of the force does not pass through the object's center of mass. The acceleration of the object's center of mass due to this force (a) is the same as if the force were applied at the

center of mass, (b) is larger than the acceleration would be if the force were applied at the center of mass, (c) is smaller than the acceleration would be if the force were applied at the center of mass, or (d) is zero because the force causes only angular acceleration about the center of mass.

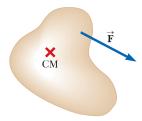


Figure 0Q12.3

- 4. Two forces are acting on an object. Which of the following statements is correct? (a) The object is in equilibrium if the forces are equal in magnitude and opposite in direction. (b) The object is in equilibrium if the net torque on the object is zero. (c) The object is in equilibrium if the forces act at the same point on the object. (d) The object is in equilibrium if the net force and the net torque on the object are both zero. (e) The object cannot be in equilibrium because more than one force acts on it.
- 5. In the cabin of a ship, a soda can rests in a saucer-shaped indentation in a built-in counter. The can tilts as the ship slowly rolls. In which case is the can most stable against tipping over? (a) It is most stable when it is full. (b) It is most stable when it is half full. (c) It is most stable when it is empty. (d) It is most stable in two of these cases. (e) It is equally stable in all cases.
- **6.** A 20.0-kg horizontal plank 4.00 m long rests on two supports, one at the left end and a second 1.00 m from the right end. What is the magnitude of the force exerted on the plank by the support near the right end? (a) 32.0 N (b) 45.2 N (c) 112 N (d) 131 N (e) 98.2 N
- 7. Assume a single 300-N force is exerted on a bicycle frame as shown in Figure OQ12.7. Consider the torque produced by this force about axes perpendicular to the plane of the paper and through each of the points

A through E, where E is the center of mass of the frame. Rank the torques τ_A , τ_B , τ_C , τ_D , and τ_E from largest to smallest, noting that zero is greater than a negative quantity. If two torques are equal, note their equality in your ranking.

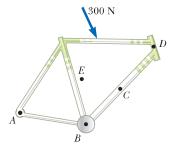


Figure 0Q12.7

- 8. In analyzing the equilibrium of a flat, rigid object, you are about to choose an axis about which you will calculate torques. Which of the following describes the choice you should make? (a) The axis should pass through the object's center of mass. (b) The axis should pass through one end of the object. (c) The axis should be either the *x* axis or the *y* axis. (d) The axis should pass through any point within the object. (e) Any axis within or outside the object can be chosen.
- 9. A certain wire, 3 m long, stretches by 1.2 mm when under tension 200 N. (i) Does an equally thick wire 6 m long, made of the same material and under the same tension, stretch by (a) 4.8 mm, (b) 2.4 mm, (c) 1.2 mm, (d) 0.6 mm, or (e) 0.3 mm? (ii) A wire with twice the diameter, 3 m long, made of the same material and under the same tension, stretches by what amount? Choose from the same possibilities (a) through (e).
- 10. The center of gravity of an ax is on the centerline of the handle, close to the head. Assume you saw across the handle through the center of gravity and weigh the two parts. What will you discover? (a) The handle side is heavier than the head side. (b) The head side is heavier than the handle side. (c) The two parts are equally heavy. (d) Their comparative weights cannot be predicted.

Conceptual Questions

1. denotes answer available in Student Solutions Manual/Study Guide

- 1. A ladder stands on the ground, leaning against a wall. Would you feel safer climbing up the ladder if you were told that the ground is frictionless but the wall is rough or if you were told that the wall is frictionless but the ground is rough? Explain your answer.
- **2.** The center of gravity of an object may be located outside the object. Give two examples for which that is the case.
- **3.** (a) Give an example in which the net force acting on an object is zero and yet the net torque is nonzero. (b) Give an example in which the net torque acting on an object is zero and yet the net force is nonzero.
- **4.** Stand with your back against a wall. Why can't you put your heels firmly against the wall and then bend forward without falling?

- **5.** An arbitrarily shaped piece of plywood can be suspended from a string attached to the ceiling. Explain how you could use a plumb bob to find its center of gravity.
- 6. A girl has a large, docile dog she wishes to weigh on a small bathroom scale. She reasons that she can determine her dog's weight with the following method. First she puts the dog's two front feet on the scale and records the scale reading. Then she places only the dog's two back feet on the scale and records the reading. She thinks that the sum of the readings will be the dog's weight. Is she correct? Explain your answer.
- 7. Can an object be in equilibrium if it is in motion? Explain.
- **8.** What kind of deformation does a cube of Jell-O exhibit when it jiggles?

Problems

WebAssig

The problems found in this chapter may be assigned

online in Enhanced WebAssign

- 1. straightforward; 2. intermediate;
- 3. challenging
- 1. full solution available in the Student Solutions Manual/Study Guide
- AMT Analysis Model tutorial available in Enhanced WebAssign
 - **GP** Guided Problem
 - M Master It tutorial available in Enhanced WebAssign
 - W Watch It video solution available in Enhanced WebAssign

Section 12.1 Analysis Model: Rigid Object in Equilibrium

- 1. What are the necessary conditions for equilibrium of the object shown in Figure P12.1? Calculate torques about an axis through point *O*.
- 2. Why is the following situation impossible? A uniform beam of mass $m_b = 3.00$ kg and length $\ell = 1.00$ m supports blocks with masses $m_1 = 5.00$ kg and $m_2 = 15.0$ kg at two positions

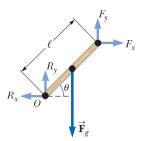


Figure P12.1

as shown in Figure P12.2. The beam rests on two triangular blocks, with point P a distance d = 0.300 m to the right of the center of gravity of the beam. The position of the object of mass m_2 is adjusted along the length of the beam until the normal force on the beam at O is zero.

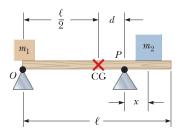


Figure P12.2

Section 12.2 More on the Center of Gravity

Problems 45, 48, 49, and 92 in Chapter 9 can also be assigned with this section.

3. A carpenter's square has the shape of an L as shown in W Figure P12.3. Locate its center of gravity.

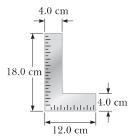


Figure P12.3

- 4. Consider the following distribution of objects: a M 5.00-kg object with its center of gravity at (0, 0) m, a 3.00-kg object at (0, 4.00) m, and a 4.00-kg object at (3.00, 0) m. Where should a fourth object of mass 8.00 kg be placed so that the center of gravity of the four-object arrangement will be at (0, 0)?
- 5. Pat builds a track for his model car out of solid wood as shown in Figure P12.5. The track is 5.00 cm wide, 1.00 m high, and 3.00 m long. The runway is cut so that it forms a parabola with the equation $y = (x 3)^2/9$. Locate the horizontal coordinate of the center of gravity of this track.

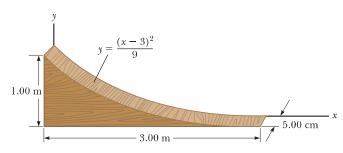


Figure P12.5

6. A circular pizza of radius *R* has a circular piece of radius *R*/2 removed from one side as shown in Figure P12.6. The center of gravity has moved from *C* to *C'* along the *x* axis. Show that the distance from *C* to *C'* is *R*/6. Assume the thickness and density of the pizza are uniform throughout.



Figure P12.6

7. Figure P12.7 on page 380 shows three uniform objects: a rod with $m_1 = 6.00$ kg, a right triangle with $m_2 = 3.00$ kg, and a square with $m_3 = 5.00$ kg. Their coordinates in meters are given. Determine the center of gravity for the three-object system.

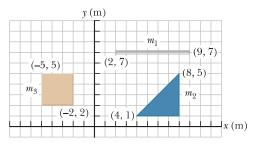


Figure P12.7

Section 12.3 Examples of Rigid Objects in Static Equilibrium

Problems 14, 26, 27, 28, 31, 33, 34, 60, 66, 85, 89, 97, and 100 in Chapter 5 can also be assigned with this section.

- 8. A 1 500-kg automobile has a wheel base (the distance AMT between the axles) of 3.00 m. The automobile's center M of mass is on the centerline at a point 1.20 m behind the front axle. Find the force exerted by the ground on each wheel.
- **9.** Find the mass m of the counterweight needed to balwance a truck with mass $M=1\,500$ kg on an incline of $\theta=45^\circ$ (Fig. P12.9). Assume both pulleys are frictionless and massless.

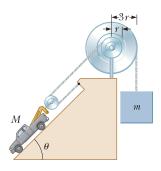


Figure P12.9

10. A mobile is constructed of light rods, light strings, and w beach souvenirs as shown in Figure P12.10. If $m_4 = 12.0$ g, find values for (a) m_1 , (b) m_2 , and (c) m_3 .

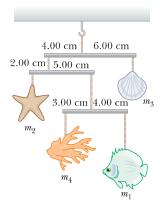


Figure P12.10

11. A uniform beam of length 7.60 m and weight 4.50×10^2 N is carried by two workers, Sam and Joe, as shown in Figure P12.11. Determine the force that each person exerts on the beam.

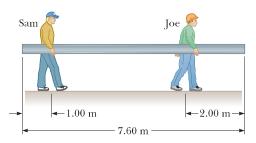


Figure P12.11

12. A vaulter holds a 29.4-N pole in equilibrium by exerting an upward force $\overrightarrow{\mathbf{U}}$ with her leading hand and a downward force $\overrightarrow{\mathbf{D}}$ with her trailing hand as shown in Figure P12.12. Point C is the center of gravity of the pole. What are the magnitudes of (a) $\overrightarrow{\mathbf{U}}$ and (b) $\overrightarrow{\mathbf{D}}$?

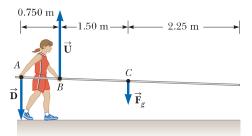


Figure P12.12

- 13. A 15.0-m uniform ladder weighing 500 N rests against a frictionless wall. The ladder makes a 60.0° angle with the horizontal. (a) Find the horizontal and vertical forces the ground exerts on the base of the ladder when an 800-N firefighter has climbed 4.00 m along the ladder from the bottom. (b) If the ladder is just on the verge of slipping when the firefighter is 9.00 m from the bottom, what is the coefficient of static friction between ladder and ground?
- 14. A uniform ladder of length L and mass m_1 rests against a frictionless wall. The ladder makes an angle θ with the horizontal. (a) Find the horizontal and vertical forces the ground exerts on the base of the ladder when a firefighter of mass m_2 has climbed a distance x along the ladder from the bottom. (b) If the ladder is just on the verge of slipping when the firefighter is a distance d along the ladder from the bottom, what is the coefficient of static friction between ladder and ground?
- 15. A flexible chain weighing 40.0 N hangs between two hooks located at the same height (Fig. P12.15). At each hook, the tangent to the chain makes an angle $\theta = 42.0^{\circ}$ with the horizontal. Find (a) the magnitude of the force each hook exerts on the chain and (b) the



Figure P12.15

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tension in the chain at its midpoint. *Suggestion:* For part (b), make a force diagram for half of the chain.

16. A uniform beam of length L and mass m shown in Figure P12.16 is inclined at an angle θ to the horizontal. Its upper end is connected to a wall by a rope, and its lower end rests on a rough, horizontal surface. The coefficient of static friction between the beam and surface is μ_s . Assume

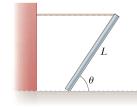


Figure P12.16

the angle θ is such that the static friction force is at its maximum value. (a) Draw a force diagram for the beam. (b) Using the condition of rotational equilibrium, find an expression for the tension T in the rope in terms of m, g, and θ . (c) Using the condition of translational equilibrium, find a second expression for T in terms of μ_s , m, and g. (d) Using the results from parts (a) through (c), obtain an expression for μ_s involving only the angle θ . (e) What happens if the ladder is lifted upward and its base is placed back on the ground slightly to the left of its position in Figure P12.16? Explain.

17. Figure P12.17 shows a claw hammer being used to pull we a nail out of a horizontal board. The mass of the hammer is 1.00 kg. A force of 150 N is exerted horizontally as shown, and the nail does not yet move relative to the board. Find (a) the force exerted by the hammer claws on the nail and (b) the force exerted by the surface on the point of contact with the hammer head. Assume the force the hammer exerts on the nail is parallel to the nail.

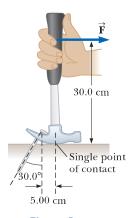


Figure P12.17

18. A 20.0-kg floodlight in a park is wapported at the end of a horizontal beam of negligible mass that is hinged to a pole as shown in Figure P12.18. A cable at an angle of $\theta = 30.0^{\circ}$ with the beam helps support the light. (a) Draw a force diagram for the beam. By computing torques about an axis at the hinge at the lefthand end of the beam, find (b) the



Figure P12.18

tension in the cable, (c) the horizontal component of the force exerted by the pole on the beam, and (d) the

- vertical component of this force. Now solve the same problem from the force diagram from part (a) by computing torques around the junction between the cable and the beam at the right-hand end of the beam. Find (e) the vertical component of the force exerted by the pole on the beam, (f) the tension in the cable, and (g) the horizontal component of the force exerted by the pole on the beam. (h) Compare the solution to parts (b) through (d) with the solution to parts (e) through (g). Is either solution more accurate?
- 19. Sir Lost-a-Lot dons his armor and sets out from the castle on his trusty steed (Fig. P12.19). Usually, the drawbridge is lowered to a horizontal position so that the end of the bridge rests on the stone ledge. Unfortunately, Lost-a-Lot's squire didn't lower the drawbridge far enough and stopped it at $\theta = 20.0^{\circ}$ above the horizontal. The knight and his horse stop when their combined center of mass is d = 1.00 m from the end of the bridge. The uniform bridge is $\ell = 8.00 \text{ m}$ long and has mass 2 000 kg. The lift cable is attached to the bridge 5.00 m from the hinge at the castle end and to a point on the castle wall h = 12.0 m above the bridge. Lost-a-Lot's mass combined with his armor and steed is 1 000 kg. Determine (a) the tension in the cable and (b) the horizontal and (c) the vertical force components acting on the bridge at the hinge.

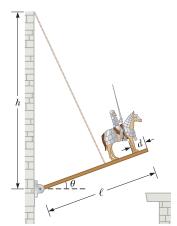


Figure P12.19 Problems 19 and 20.

20. Review. While Lost-a-Lot ponders his next move in the situation described in Problem 19 and illustrated in Figure P12.19, the enemy attacks! An incoming projectile breaks off the stone ledge so that the end of the drawbridge can be lowered past the wall where it usually rests. In addition, a fragment of the projectile bounces up and cuts the drawbridge cable! The hinge between the castle wall and the bridge is frictionless, and the bridge swings down freely until it is vertical and smacks into the vertical castle wall below the castle entrance. (a) How long does Lost-a-Lot stay in contact with the bridge while it swings downward? (b) Find the angular acceleration of the bridge just as it starts to move. (c) Find the angular speed of the bridge when it strikes the wall below the hinge. Find the force exerted by the hinge on the bridge (d) immediately after the cable breaks and (e) immediately before it strikes the castle wall.

21. John is pushing his daughter Rachel in a wheelbarrow when it is stopped by a brick 8.00 cm high (Fig. P12.21). The handles make an angle of $\theta=15.0^{\circ}$ with the ground. Due to the weight of Rachel and the wheelbarrow, a downward force of 400 N is exerted at the center of the wheel, which has a radius of 20.0 cm. (a) What force must John apply along the handles to just start the wheel over the brick? (b) What is the force (magnitude and direction) that the brick exerts on the wheel just as the wheel begins to lift over the brick? In both parts, assume the brick remains fixed and does not slide along the ground. Also assume the force applied by John is directed exactly toward the center of the wheel.



Figure P12.21 Problems 21 and 22.

- 22. John is pushing his daughter Rachel in a wheelbarrow when it is stopped by a brick of height *h* (Fig. P12.21). The handles make an angle of *θ* with the ground. Due to the weight of Rachel and the wheelbarrow, a downward force *mg* is exerted at the center of the wheel, which has a radius *R*. (a) What force *F* must John apply along the handles to just start the wheel over the brick? (b) What are the components of the force that the brick exerts on the wheel just as the wheel begins to lift over the brick? In both parts, assume the brick remains fixed and does not slide along the ground. Also assume the force applied by John is directed exactly toward the center of the wheel.
- 23. One end of a uniform 4.00-m-long rod of weight F_g is we supported by a cable at an angle of $\theta = 37^\circ$ with the rod. The other end rests against the wall, where it is held by friction as shown in Figure P12.23. The coefficient of static friction between the wall and the rod is $\mu_s = 0.500$. Determine the minimum distance x from point A at which an additional object, also with the same weight F_g , can be hung without causing the rod to slip at point A.

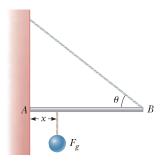


Figure P12.23

24. A 10.0-kg monkey climbs a uniform ladder with weight 1.20×10^2 N and length L=3.00 m as shown in Figure P12.24. The ladder rests against the wall

and makes an angle of $\theta = 60.0^{\circ}$ with the ground. The upper and lower ends of the ladder rest on frictionless surfaces. The lower end is connected to the wall by a horizontal rope that is frayed and can support a maximum tension of only 80.0 N. (a) Draw a force diagram for the ladder. (b) Find the normal force exerted on the bottom of the ladder. (c) Find the

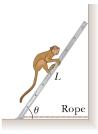


Figure P12.24

tension in the rope when the monkey is two-thirds of the way up the ladder. (d) Find the maximum distance d that the monkey can climb up the ladder before the rope breaks. (e) If the horizontal surface were rough and the rope were removed, how would your analysis of the problem change? What other information would you need to answer parts (c) and (d)?

25. A uniform plank of length 2.00 m and mass 30.0 kg is supported by three ropes as indicated by the blue vectors in Figure P12.25. Find the tension in each rope when a 700-N person is d = 0.500 m from the left end.

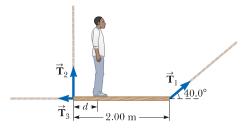


Figure P12.25

Section 12.4 Elastic Properties of Solids

- **26.** A steel wire of diameter 1 mm can support a tension of 0.2 kN. A steel cable to support a tension of 20 kN should have diameter of what order of magnitude?
- 27. The deepest point in the ocean is in the Mariana Trench, about 11 km deep, in the Pacific. The pressure at this depth is huge, about 1.13 × 10⁸ N/m². (a) Calculate the change in volume of 1.00 m³ of seawater carried from the surface to this deepest point. (b) The density of seawater at the surface is 1.03 × 10³ kg/m³. Find its density at the bottom. (c) Explain whether or when it is a good approximation to think of water as incompressible.
- 28. Assume Young's modulus for bone is $1.50 \times 10^{10} \text{ N/m}^2$. The bone breaks if stress greater than $1.50 \times 10^8 \text{ N/m}^2$ is imposed on it. (a) What is the maximum force that can be exerted on the femur bone in the leg if it has a minimum effective diameter of 2.50 cm? (b) If this much force is applied compressively, by how much does the 25.0-cm-long bone shorten?
- **29.** A child slides across a floor in a pair of rubber-soled shoes. The friction force acting on each foot is 20.0 N. The footprint area of each shoe sole is 14.0 cm², and the thickness of each sole is 5.00 mm. Find the horizontal distance by which the upper and lower surfaces of each sole are offset. The shear modulus of the rubber is 3.00 MN/m².

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- **30.** Evaluate Young's modulus for the material whose stress–strain curve is shown in Figure 12.12.
- Assume if the shear stress in steel exceeds about 4.00 ×
 M 10⁸ N/m², the steel ruptures. Determine the shearing force necessary to (a) shear a steel bolt 1.00 cm in diameter and (b) punch a 1.00-cm-diameter hole in a steel plate 0.500 cm thick.
- **32.** When water freezes, it expands by about 9.00%. What pressure increase would occur inside your automobile engine block if the water in it froze? (The bulk modulus of ice is $2.00 \times 10^9 \text{ N/m}^2$.)
- 33. A 200-kg load is hung on a wire of length 4.00 m, cross-M sectional area 0.200×10^{-4} m², and Young's modulus 8.00×10^{10} N/m². What is its increase in length?
- 34. A walkway suspended across a hotel lobby is supported at numerous points along its edges by a vertical cable above each point and a vertical column underneath. The steel cable is 1.27 cm in diameter and is 5.75 m long before loading. The aluminum column is a hollow cylinder with an inside diameter of 16.14 cm, an outside diameter of 16.24 cm, and an unloaded length of 3.25 m. When the walkway exerts a load force of 8 500 N on one of the support points, how much does the point move down?
- **35. Review.** A 2.00-m-long cylindrical steel wire with a cross-sectional diameter of 4.00 mm is placed over a light, frictionless pulley. An object of mass $m_1 = 5.00$ kg is hung from one end of the wire and an object of mass $m_2 = 3.00$ kg from the other end as shown in Figure P12.35. The objects are released and allowed to move freely. Compared with its length before the objects were attached, by how much



Figure P12.35

has the wire stretched while the objects are in motion?

36. Review. A 30.0-kg hammer, moving with speed 20.0 m/s, strikes a steel spike 2.30 cm in diameter. The hammer rebounds with speed 10.0 m/s after 0.110 s. What is the average strain in the spike during the impact?

Additional Problems

[37.] A bridge of length 50.0 m and mass 8.00 × 10⁴ kg is
M supported on a smooth pier at each end as shown in Figure P12.37. A truck of mass 3.00 × 10⁴ kg is located 15.0 m from one end. What are the forces on the bridge at the points of support?

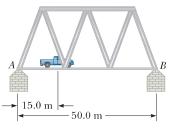


Figure P12.37

38. A uniform beam resting on two pivots has a length L = **GP** 6.00 m and mass M = 90.0 kg. The pivot under the left

end exerts a normal force n_1 on the beam, and the second pivot located a distance $\ell = 4.00$ m from the left end exerts a normal force n_2 . A woman of mass m =55.0 kg steps onto the left end of the beam and begins walking to the right as in Figure P12.38. The goal is to find the woman's position when the beam begins to tip. (a) What is the appropriate analysis model for the beam before it begins to tip? (b) Sketch a force diagram for the beam, labeling the gravitational and normal forces acting on the beam and placing the woman a distance x to the right of the first pivot, which is the origin. (c) Where is the woman when the normal force n_1 is the greatest? (d) What is n_1 when the beam is about to tip? (e) Use Equation 12.1 to find the value of n_9 when the beam is about to tip. (f) Using the result of part (d) and Equation 12.2, with torques computed around the second pivot, find the woman's position x when the beam is about to tip. (g) Check the answer to part (e) by computing torques around the first pivot point.

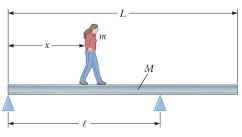


Figure P12.38

39. In exercise physiology studies, it is sometimes important to determine the location of a person's center of mass. This determination can be done with the arrangement shown in Figure P12.39. A light plank rests on two scales, which read $F_{g1} = 380$ N and $F_{g2} = 320$ N. A distance of 1.65 m separates the scales. How far from the woman's feet is her center of mass?

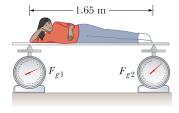


Figure P12.39

40. The lintel of prestressed reinforced concrete in Figure P12.40 is 1.50 m long. The concrete encloses one steel reinforcing rod with cross-sectional area 1.50 cm². The rod joins two strong end plates. The cross-sectional area of the concrete perpendicular to the rod is 50.0 cm^2 . Young's modulus for the concrete is $30.0 \times 10^9 \text{ N/m}^2$. After the concrete cures and the original tension T_1 in the rod is released, the con-

crete is to be under compressive stress $8.00 \times 10^6 \text{ N/m}^2$. (a) By what distance will the rod compress the concrete when the original tension in the rod is released? (b) What

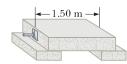


Figure P12.40

is the new tension T_2 in the rod? (c) The rod will then be how much longer than its unstressed length? (d) When the concrete was poured, the rod should have been stretched by what extension distance from its unstressed length? (e) Find the required original tension T_1 in the rod.

41. The arm in Figure P12.41 weighs 41.5 N. The gravitational force on the arm acts through point \overrightarrow{A} . Determine the magnitudes of the tension force $\overrightarrow{\mathbf{F}}_t$ in the deltoid muscle and the force $\overrightarrow{\mathbf{F}}_s$ exerted by the shoulder on the humerus (upper-arm bone) to hold the arm in the position shown.

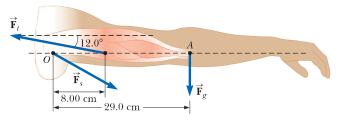


Figure P12.41

42. When a person stands on tiptoe on one foot (a strenuous position), the position of the foot is as shown in Figure P12.42a. The total gravitational force $\vec{\mathbf{F}}_g$ on the body is supported by the normal force $\vec{\mathbf{n}}$ exerted by the floor on the toes of one foot. A mechanical model of the situation is shown in Figure P12.42b, where $\vec{\mathbf{T}}$ is the force exerted on the foot by the Achilles tendon and $\vec{\mathbf{R}}$ is the force exerted on the foot by the tibia. Find the values of T, R, and θ when $F_g = 700$ N.

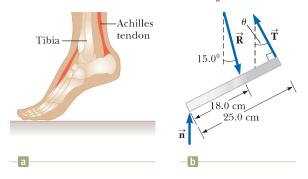


Figure P12.42

43. A hungry bear weighing 700 N walks out on a beam AMI in an attempt to retrieve a basket of goodies hanging at the end of the beam (Fig. P12.43). The beam is uni-

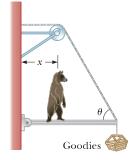


Figure P12.43

form, weighs 200 N, and is 6.00 m long, and it is supported by a wire at an angle of $\theta = 60.0^{\circ}$. The basket weighs 80.0 N. (a) Draw a force diagram for the beam. (b) When the bear is at x = 1.00 m, find the tension in the wire supporting the beam and the components of the force exerted by the wall on the left end of the beam. (c) **What If?** If the wire can withstand a maximum tension of 900 N, what is the maximum distance the bear can walk before the wire breaks?

44. The following equations are obtained from a force diagram of a rectangular farm gate, supported by two hinges on the left-hand side. A bucket of grain is hanging from the latch.

$$-A + C = 0$$

$$+B - 392 \text{ N} - 50.0 \text{ N} = 0$$

$$A(0) + B(0) + C(1.80 \text{ m}) - 392 \text{ N}(1.50 \text{ m})$$

$$- 50.0 \text{ N}(3.00 \text{ m}) = 0$$

- (a) Draw the force diagram and complete the statement of the problem, specifying the unknowns. (b) Determine the values of the unknowns and state the physical meaning of each.
- 45. A uniform sign of weight F_g and width 2L hangs from a light, horizontal beam hinged at the wall and supported by a cable (Fig. P12.45). Determine (a) the tension in the cable and (b) the components of the reaction force exerted by the wall on the beam in terms of F_g , d, L, and θ .

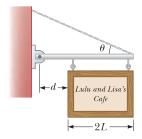


Figure P12.45

46. A 1 200-N uniform boom at $\phi = 65^{\circ}$ to the vertical is supported by a cable at an angle $\theta = 25.0^{\circ}$ to the horizontal as shown in Figure P12.46. The boom is pivoted at the bottom, and an object of weight $m = 2\,000$ N hangs from its top. Find (a) the tension in the support cable and (b) the components of the reaction force exerted by the floor on the boom.

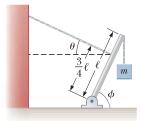


Figure P12.46

47. A crane of mass $m_1 = 3\,000$ kg supports a load of mass $m_2 = 10\,000$ kg as shown in Figure P12.47. The crane

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is pivoted with a frictionless pin at A and rests against a smooth support at B. Find the reaction forces at (a) point A and (b) point B.

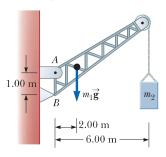


Figure P12.47

48. Assume a person bends forward to lift a load "with his back" as shown in Figure P12.48a. The spine pivots mainly at the fifth lumbar vertebra, with the principal supporting force provided by the erector spinalis muscle in the back. To see the magnitude of the forces involved, consider the model shown in Figure P12.48b for a person bending forward to lift a 200-N object. The spine and upper body are represented as a uniform horizontal rod of weight 350 N, pivoted at the base of the spine. The erector spinalis muscle, attached at a point two-thirds of the way up the spine, maintains the position of the back. The angle between the spine and this muscle is $\theta = 12.0^{\circ}$. Find (a) the tension T in the back muscle and (b) the compressional force in the spine. (c) Is this method a good way to lift a load? Explain your answer, using the results of parts (a) and (b). (d) Can you suggest a better method to lift a load?

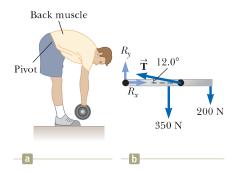


Figure P12.48

49. A 10 000-N shark is supported by a rope attached to a 4.00-m rod that can pivot at the base. (a) Calculate the tension in the cable between the rod and the wall, assuming the cable is holding the system in the position shown in Figure P12.49. Find (b) the horizontal force and (c) the vertical force exerted on the base of the rod. Ignore the weight of the rod.

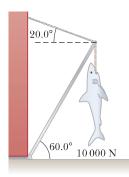


Figure P12.49

50. Why is the following situation impossible? A worker in a factory pulls a cabinet across the floor using a rope as

shown in Figure P12.50a. The rope make an angle $\theta=37.0^\circ$ with the floor and is tied $h_1=10.0$ cm from the bottom of the cabinet. The uniform rectangular cabinet has height $\ell=100$ cm and width w=60.0 cm, and it weighs 400 N. The cabinet slides with constant speed when a force F=300 N is applied through the rope. The worker tires of walking backward. He fastens the rope to a point on the cabinet $h_2=65.0$ cm off the floor and lays the rope over his shoulder so that he can walk forward and pull as shown in Figure P12.50b. In this way, the rope again makes an angle of $\theta=37.0^\circ$ with the horizontal and again has a tension of 300 N. Using this technique, the worker is able to slide the cabinet over a long distance on the floor without tiring.

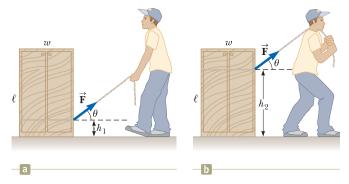


Figure P12.50 Problems 50 and 62.

51. A uniform beam of mass m is inclined at an angle θ to the horizontal. Its upper end (point P) produces a 90° bend in a very rough rope tied to a wall, and its lower end rests on a rough floor (Fig. P12.51). Let μ_s represent the coefficient of static friction between beam and floor. Assume μ_s is less than the cotangent of θ . (a) Find an expression for the maximum mass M that can be suspended from the top before the beam slips. Determine (b) the magnitude of the reaction force at the floor and (c) the magnitude of the force exerted by the beam on the rope at P in terms of m, M, and μ_s .

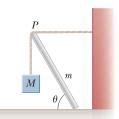


Figure P12.51

52. The large quadriceps muscle in the upper leg terminates at its lower end in a tendon attached to the upper end of the tibia (Fig. P12.52a, page 386). The forces on the lower leg when the leg is extended are modeled as in Figure P12.52b, where $\vec{\mathbf{T}}$ is the force in the tendon, $\vec{\mathbf{F}}_{g,\text{leg}}$ is the gravitational force acting on the lower leg, and $\vec{\mathbf{F}}_{g,\text{foot}}$ is the gravitational force acting on the foot. Find T when the tendon is at an angle of $\phi = 25.0^\circ$ with the tibia, assuming $F_{g,\text{leg}} = 30.0 \text{ N}$, $F_{g,\text{foot}} = 12.5 \text{ N}$, and the leg is extended at an angle $\theta = 40.0^\circ$ with respect to the vertical. Also assume the center of gravity of the

tibia is at its geometric center and the tendon attaches to the lower leg at a position one-fifth of the way down the leg.

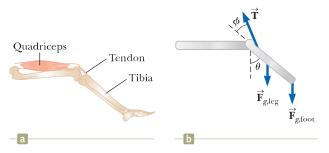


Figure P12.52

53. When a gymnast performing on the rings executes the iron cross, he maintains the position at rest shown in Figure P12.53a. In this maneuver, the gymnast's feet (not shown) are off the floor. The primary muscles involved in supporting this position are the latissimus dorsi ("lats") and the pectoralis major ("pecs"). One of the rings exerts an upward force \mathbf{F}_h on a hand as shown in Figure P12.53b. The force $\vec{\mathbf{F}}_s$ is exerted by the shoulder joint on the arm. The latissimus dorsi and pectoralis major muscles exert a total force \mathbf{F}_m on the arm. (a) Using the information in the figure, find the magnitude of the force $\vec{\mathbf{F}}_m$ for an athlete of weight 750 N. (b) Suppose an athlete in training cannot perform the iron cross but can hold a position similar to the figure in which the arms make a 45° angle with the horizontal rather than being horizontal. Why is this position easier for the athlete?

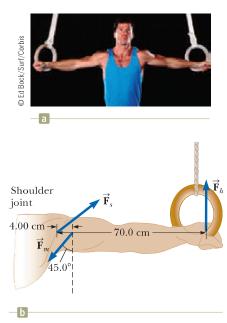


Figure P12.53

54. Figure P12.54 shows a light truss formed from three struts lying in a plane and joined by three smooth hinge pins at their ends. The truss supports a downward force of $\vec{\mathbf{F}} = 1\,000\,\mathrm{N}$ applied at the point B. The truss has negligible weight. The piers at A and C

are smooth. (a) Given $\theta_1 = 30.0^{\circ}$ and $\theta_2 = 45.0^{\circ}$, find n_A and n_C . (b) One can show that the force any strut exerts on a pin must be directed along the length of the strut as a force of tension or compression. Use that fact to identify the directions of the forces that the struts exert on the pins joining them. Find the force of tension or of compression in each of the three bars.

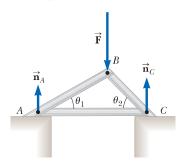


Figure P12.54

55. One side of a plant shelf is supported by a bracket mounted on a vertical wall by a single screw as shown in Figure P12.55. Ignore the weight of the bracket.

(a) Find the horizontal component of the force that the screw exerts on the bracket when an 80.0 N vertical force is applied as shown. (b) As your grand-

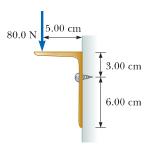


Figure P12.55

father waters his geraniums, the 80.0-N load force is increasing at the rate 0.150 N/s. At what rate is the force exerted by the screw changing? *Suggestion:* Imagine that the bracket is slightly loose.

56. A stepladder of negligible M weight is constructed as shown in Figure P12.56, with $AC = BC = \ell = 4.00 \text{ m}$. A painter of mass m =70.0 kg stands on the ladder d = 3.00 m from the bottom. Assuming the floor is frictionless, find (a) the tension in the horizontal bar DE connecting the two halves of the ladder, (b) the normal forces at A and B, and (c) the components of the reaction force at the single hinge C

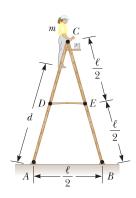


Figure P12.56
Problems 56 and 57.

that the left half of the ladder exerts on the right half. *Suggestion:* Treat the ladder as a single object, but also treat each half of the ladder separately.

57. A stepladder of negligible weight is constructed as shown in Figure P12.56, with $AC = BC = \ell$. A painter of mass m stands on the ladder a distance d from the bottom. Assuming the floor is frictionless, find (a) the tension in the horizontal bar DE connecting the two

- halves of the ladder, (b) the normal forces at *A* and *B*, and (c) the components of the reaction force at the single hinge *C* that the left half of the ladder exerts on the right half. *Suggestion:* Treat the ladder as a single object, but also treat each half of the ladder separately.
- 58. (a) Estimate the force with which a karate master strikes a board, assuming the hand's speed at the moment of impact is 10.0 m/s and decreases to 1.00 m/s during a 0.002 00-s time interval of contact between the hand and the board. The mass of his hand and arm is 1.00 kg. (b) Estimate the shear stress, assuming this force is exerted on a 1.00-cm-thick pine board that is 10.0 cm wide. (c) If the maximum shear stress a pine board can support before breaking is 3.60 × 10⁶ N/m², will the board break?
- **59.** Two racquetballs, each having a mass of 170 g, are placed in a glass jar as shown in Figure P12.59. Their centers lie on a straight line that makes a 45° angle with the horizontal. (a) Assume the walls are frictionless and determine P_1 , P_2 , and P_3 . (b) Determine the magnitude of the force exerted by the left ball on the right ball.

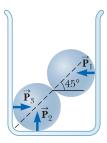


Figure P12.59

- **60. Review.** A wire of length L, Young's modulus Y, and cross-sectional area A is stretched elastically by an amount ΔL . By Hooke's law, the restoring force is $-k \Delta L$. (a) Show that k = YA/L. (b) Show that the work done in stretching the wire by an amount ΔL is $W = \frac{1}{2}YA(\Delta L)^2/L$.
- 61. Review. An aluminum wire is 0.850 m long and has a circular cross section of diameter 0.780 mm. Fixed at the top end, the wire supports a 1.20-kg object that swings in a horizontal circle. Determine the angular speed of the object required to produce a strain of 1.00×10^{-3} .
- 62. Consider the rectangular cabinet of Problem 50 shown in Figure P12.50, but with a force \vec{F} applied horizontally at the upper edge. (a) What is the minimum force required to start to tip the cabinet? (b) What is the minimum coefficient of static friction required for the cabinet not to slide with the application of a force of this magnitude? (c) Find the magnitude and direction of the minimum force required to tip the cabinet if the point of application can be chosen *anywhere* on the cabinet.
- 63. A 500-N uniform rectangular M sign 4.00 m wide and 3.00 m high is suspended from a horizontal, 6.00-m-long, uniform, 100-N rod as indicated in Figure P12.63. The left end of the rod is supported by a hinge, and the right end is supported by a thin cable making a 30.0° angle with the vertical. (a) Find the tension *T* in the cable. (b) Find the horizontal and vertical compo-

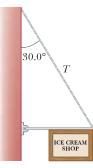


Figure P12.63

- nents of force exerted on the left end of the rod by the hinge.
- **64.** A steel cable 3.00 cm² in cross-sectional area has a mass of 2.40 kg per meter of length. If 500 m of the cable is hung over a vertical cliff, how much does the cable stretch under its own weight? Take $Y_{\rm steel} = 2.00 \times 10^{11} \, \text{N/m}^2$.

Challenge Problems

- **65.** A uniform pole is propped between the floor and the ceiling of a room. The height of the room is 7.80 ft, and the coefficient of static friction between the pole and the ceiling is 0.576. The coefficient of static friction between the pole and the floor is greater than that between the pole and the ceiling. What is the length of the longest pole that can be propped between the floor and the ceiling?
- **66.** In the What If? section of Example 12.2, let d represent the distance in meters between the person and the hinge at the left end of the beam. (a) Show that the cable tension is given by T = 93.9d + 125, with T in newtons. (b) Show that the direction angle θ of the hinge force is described by

$$\tan\theta = \left(\frac{32}{3d+4} - 1\right)\tan 53.0^{\circ}$$

(c) Show that the magnitude of the hinge force is given by

$$R = \sqrt{8.82 \times 10^3 d^2 - 9.65 \times 10^4 d + 4.96 \times 10^5}$$

- (d) Describe how the changes in T, θ , and R as d increases differ from one another.
- 67. Figure P12.67 shows a vertical force applied tangentially to a uniform cylinder of weight F_g . The coefficient of static friction between the cylinder and all surfaces is 0.500. The force $\overrightarrow{\mathbf{P}}$ is increased in magnitude until the cylinder begins to rotate. In terms of F_g , find the maximum force magnitude P that can be applied



Figure P12.67

- without causing the cylinder to rotate. *Suggestion:* Show that both friction forces will be at their maximum values when the cylinder is on the verge of slipping.
- **68.** A uniform rod of weight F_g and length L is supported at its ends by a frictionless trough as shown in Figure P12.68. (a) Show that the center of gravity of the rod must be vertically over point O when the rod is in equilibrium. (b) Determine the equilibrium value of the angle θ . (c) Is the equilibrium of the rod stable or unstable?

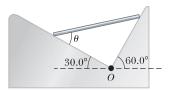


Figure P12.68